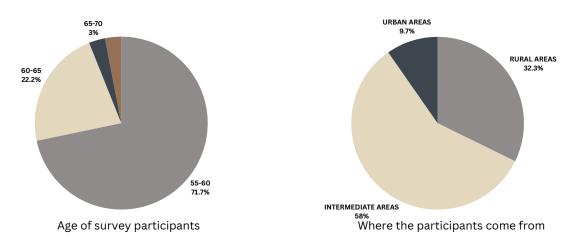


TRAINING NEEDS OF ADULTS IN ITALY: MEDIA AND INFORMATION LITERACY

MILSkills aims to help those over 55 who want to improve their digital, media and information skills, so that they are able to access, evaluate and use media and information in a critical and informed way, avoiding falling for fake news.

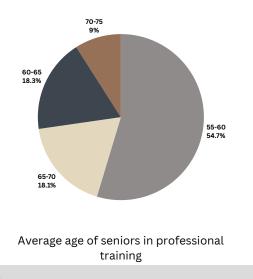
In addition to the SENIORS' reflections and concerns, we were also able to learn about their experience through the point of view of their TRAINERS.



More than 50 elderly people interviewed in Italy, between 55 and 75 years old, come mainly from intermediate areas, a good part from rural areas and a few from urban ones.

Adult trainers have most experience with older adults between 55 and 60 and, to a lesser extent, as age increases.

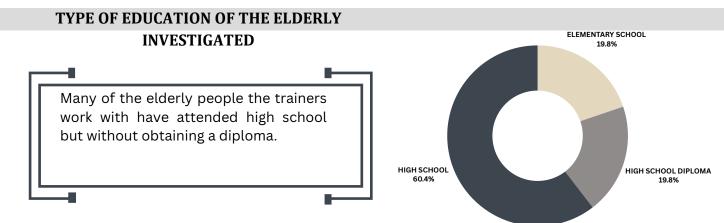
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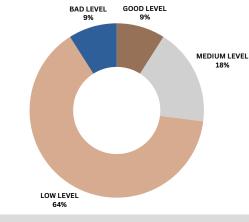






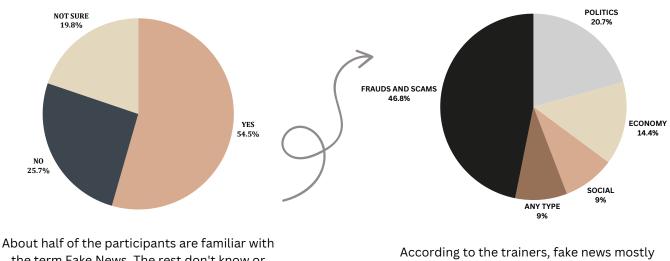


While it is true that older adults admit to using digital media as well as social networks, trainers report that older adults have a low level of knowledge and skills in digital and media literacy.



ARE SENIORS FAMILIAR WITH THE TERM FAKE NEWS?

WHAT TOPICS ARE THEY MOST LIKELY TO FALL IN LOVE WITH?



the term Fake News. The rest don't know or aren't sure.

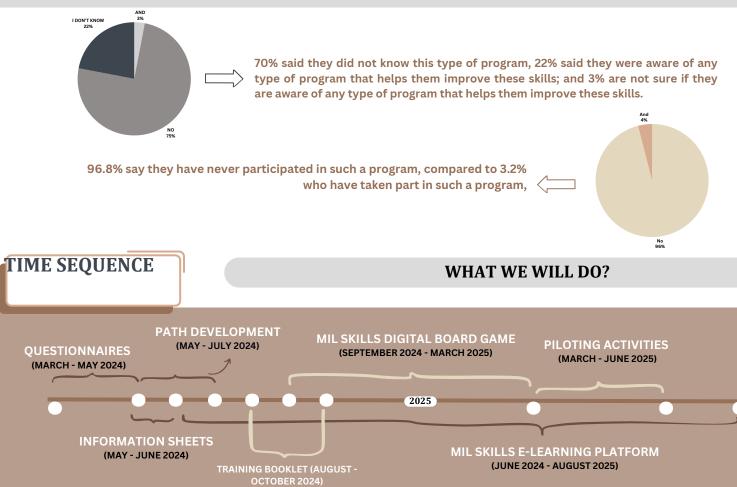
concerns digital frauds and scams and politics.





Adult educators believe that adults +55 have important BARRIERS BASED ON FEAR, the speed of the digital age, lack of training or lack of motivation, which make them vulnerable to misinformation campaigns and fake news, therefore...

DO SENIORS WANT TO BE TRAINED IN DIGITAL SKILLS? DO THEY KNOW THE DIFFERENT PROGRAMS?



MILSkills aims to analyze the current situation to understand the needs, barriers, difficulties and areas for improvement faced by older people in terms of media and information literacy.

With this data it contributes to the achievement of MILSkills objectives such as creating a path to improve seniors' skills in digital skills; develop and propose training plans suited to the specific needs of the beneficiaries; contribute to the development of a more digitally literate and socially engaged population; and the creation of an EU framework for developing and assessing the media and information skills of older people.



Co-funded by the European Union

Disclaimer: Funded by the European Union. However, the views and opinions expressed are those of the author(s) alone and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor the EACEA can be held responsible. 2023-1-LV01-KA220-ADU-000156693