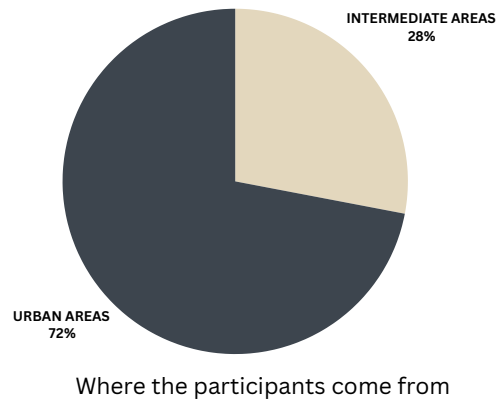
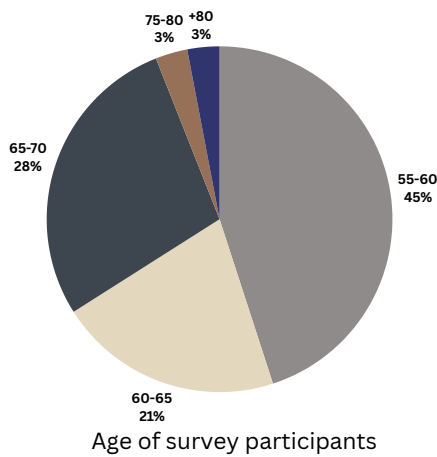


MIL SKILLS

TRAINING NEEDS OF SENIORS IN CYPRUS: MEDIA AND INFORMATIONAL LITERACY

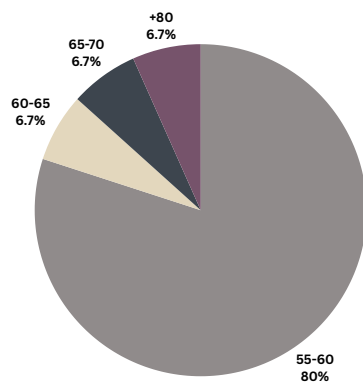
MILskills aims to help those **over 55** who want to improve their digital, media and informational skills, so that they are able to access, evaluate and use media and information in a critical and informed way, **avoiding falling for fake news**.

In addition to the reflections and concerns of **SENIORS**, we were also able to learn about their experience through the point of view of their **TRAINERS**.



21 seniors surveyed in Cyprus, **between 55 and 75 years of age**, come from urban areas, and 8 from rural areas.

Adult trainers have **more experience** with seniors between **55 and 60** and, to a lesser extent, with seniors in other age groups.

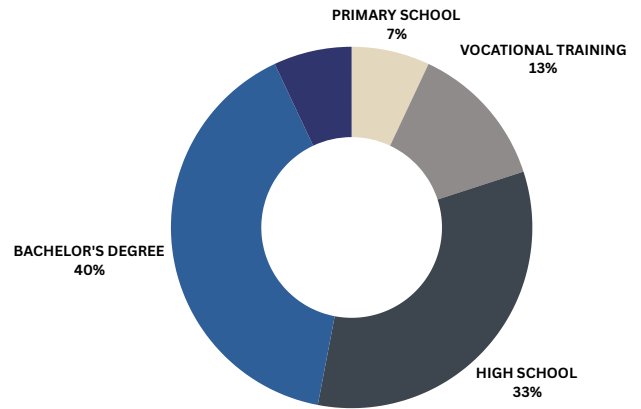


Average age of seniors in Vocational Training

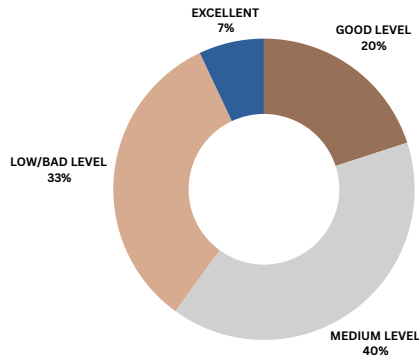


EDUCATIONAL LEVEL OF THE SURVEYED SENIORS

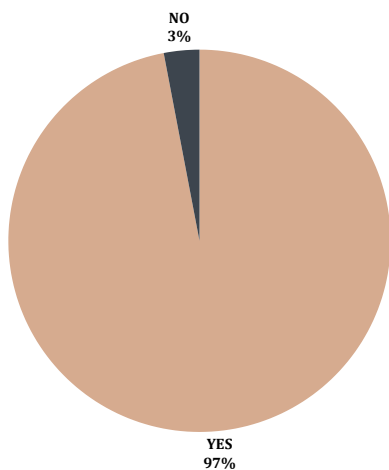
Many of the seniors with whom the trainers work had a Bachelor's degree, followed by high school and vocational training.



While it is true that seniors admit to using digital media as well as social networks, trainers report that seniors have **medium/low level of knowledge and skills in digital and media literacy.**

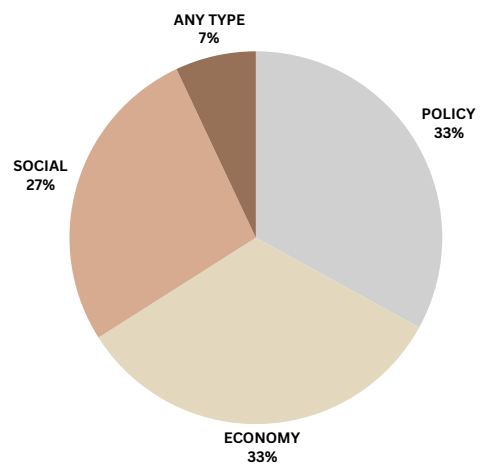


ARE SENIORS FAMILIAR WITH THE TERM FAKE NEWS?



As seen in the results, people know and understand the concept of fake news, however about **25%** of the respondents **have fallen for fake news**, giving them a feeling of having been defrauded or influenced in some way.

WHAT TOPICS ARE THEY MOST LIKELY TO FALL FOR?

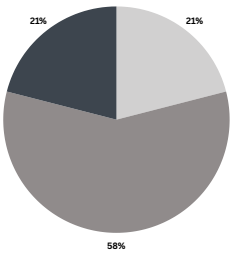


According to the trainers, the most likely topics to fall for false news are **ECONOMY** and **POLITICS (33%** respectively)



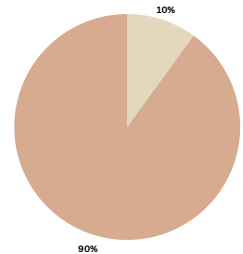
Adult educators consider that adults +55 have important **BARRIERS BASED ON FEARS**, the speed of the digital era, lack of training or lack of motivation, which make them vulnerable to disinformation campaigns and fake news, so...

DO SENIORS WANT TO BE TRAINED IN DIGITAL SKILLS? DO THEY KNOW ABOUT THE DIFFERENT PROGRAMS?



21% said they **knew about these type of programmes**, 58% were **not aware** of any type of programme that helps them to improve these skills; and 21% were **not sure** if they are aware of any type of programme that helps them to improve these skills.

Only 10% say they **have participated in such a programme**, compared to 90% who have **never taken part** in such a programme, **but would be willing to participate in one**.



WHAT ARE WE GOING TO DO?

TIMELINE



MILSkills aims to **analyze** the current situation in order to know the needs, barriers, difficulties and areas for improvement faced by the elderly in terms of media and information literacy.

With this data, it contributes to **achieving the MILSkills objectives** such as *creating a pathway* to improve the competencies of seniors in digital skills; *developing and proposing training plans* adapted to the specific needs of the beneficiaries; contributing to the *development of a more digitally literate and socially engaged population*; and creating a *reference framework in the EU* to develop and assess media and information literacy skills of seniors.